

# Second Year Public Speaking Course Outline

## **Course Description**

This public speaking course is a performance class to prepare students for success in typical (informal and formal) public speaking situations and to provide them with the basic principles of organisation and research needed to prepare and deliver effective speeches.

This course will help students gain confidence in their ability to speak in public, improve physical and vocal delivery and learn how to decrease their public speaking anxiety. Students in this course are expected to participate in a speech contest at the end of the year.

## **Learning Outcomes**

- Students will learn about the different types of speeches: informative, persuasive, and entertaining.
- For the informative speech the student will select a teacher-approved topic. The topic may be an original concept, policy, person, location or event that interests the student. The student will inform the audience about it.
  - The student will act as a teacher to relate content to the audience in an objective manner; how-to speeches are not acceptable.
  - The speech will include two visual aids.
  - Two outside references should be cited in the speech.
- Students will learn how to speak extemporaneously and deliver one extemporaneous speech.
- Students will learn how to analyse an audience.
- Students will learn how to research, organise and write a speech – topic selection, narrowing the topic and developing the main idea and supporting ideas/details, writing an outline, rough draft, and final draft.
- Students will learn how to deliver a speech (facial expressions, gestures, tone and volume, pronunciation, eye contact, how to maintain audience interest, etc).
- Students will learn to overcome fear and anxiety related to public speaking.

## **Course Content**

- Types of speeches
- Audience analysis
- Topic selection
- Thesis, supporting ideas, supporting details
- Introduction and conclusion
- Preparing the outline
- Writing the rough draft
- Writing the final draft
- Visual aids
- Speech delivery
- Speech evaluation

## **Grading Criteria**

Assignments	20%
In-class speeches	20%
Quizzes	10%
Mid-term speech	20%
Final speech	30%

## **Required Course Materials**

- Textbook
  - Speaking of Speech by Charles LeBeau