

First Year Reading (Skills) Course Outline

Course Description

This course is designed to develop basic academic reading skills such as summarizing, skimming, scanning, inferring and predicting. Students will improve reading ability through vocabulary enrichment, reading comprehension exercises and reading strategies. Students will read selections from the textbook or other assigned readings. Students will learn level-appropriate grammar and demonstrate the ability to identify word roots, prefixes and suffixes. Students will become more effective and efficient readers.

Learning Outcomes

Students will learn

- to identify the topic and purpose of a reading passage.
- to distinguish between main ideas and supporting details
- to locate specific information
- to distinguish between stated and implied ideas; make inferences
- to draw conclusions and predict outcomes
- to use strategies to think critically about reading

Students will be able to demonstrate techniques for improving vocabulary such as using contextual clues and word parts such as word roots, prefixes and suffixes.

Course Content

Introduction to Reading

Sustained Silent Reading (SSR) / Group Reading (GR)

Vocabulary development

Poster projects

Activities with Story Cubes

SRA

Grading Criteria

Worksheet Assignments	40%
Projects / Activities	30%
Reading Record	30%

Required Course Materials

Oxford Bookworms

Pearson English Active Readers

Pearson English Readers

Shohakusha Reading

2022 First Year (Extensive) Reading Course Outline

Course Description

The aim of this course is to develop the students' reading fluency and positive attitude towards reading. This class focuses on extensive reading and vocabulary/grammar acquisition through inference using a wide variety of graded readers and other materials. Students are allowed to choose the books they read depending on their interests and reading materials are well within the linguistic competence of the students in terms of vocabulary and grammar. This course will encourage students to become more independent readers.

Learning Outcomes

Students will be able to use context to arrive at approximate meanings for unfamiliar words or expressions.

Students will develop confidence and motivation in reading.

Students will increase fluency in reading and be able to set their own reading goals.

Students will be able to respond to reading in various ways including being able to share personal reactions to and opinions about books in informal situations.

Students will be able to use critical thinking skills to deduct meaning from context.

Students will be able to answer questions about what they have read.

Course Content

Introduction to Extensive Reading

Sustained Silent Reading (SSR)

Reading books aloud to partners

Three minute oral book reports

Grading Criteria

Reading Diary (Number of books, Number of words) – 50%

Assignments (In-class Book Report, Summer/Winter homework, etc.) – 50%

Required Course Materials

Reading Journals