2025 Advanced Course Extensive Reading Outline

Course Description:

This course aims to enhance reading comprehension, vocabulary, and critical thinking skills through advanced English reading while deepening the understanding of contemporary society. Students will read articles on current issues in the global society through the lens of the latest topics in English. This approach not only builds knowledge of social conditions but also provides opportunities to notice new perspectives. Various activities designed to develop reading comprehension, listening skills, and vocabulary will be employed, along with discussion topics that foster critical thinking, allowing students to express their thoughts in English.

Additionally, by introducing listening materials and combining intensive reading with extensive reading, students will develop practical English skills. They will learn to grasp grammar, vocabulary, and paragraph structure to accurately comprehend the main ideas of the texts.

Learning Outcomes:

- To aim for a reading speed of 200-250 words per minute, the average for native English speakers, in extensive reading.
- To acquire the ability to reconstruct grammatical points in a practical manner.
- To build a vocabulary essential for academic study.
- To understand paragraph structures and accurately capture the main ideas of texts.
- To enhance the ability to express personal opinions in English on various topics.
- To deepen knowledge of economics, society, language, and science in contemporary society.

Course content:

- Deepening understanding of each topic
- Comprehension of content through extensive and intensive reading
- Confirmation of vocabulary, syntax, and structure
- Topic writing

Grading Criteria:

- Midterm and final exams   50%
- Topic writing   30%
- Vocabulary and syntax tests   20%

Advanced (Extensive) Reading Course Outline

Course Description

The aim of this course is to develop the students 'reading fluency and vocabulary/grammar acquisition through inference using a wide variety of subtitled films which provide authentic settings, cultural context and varied language. This is accomplished by lowering the affective filter (impediment to language production caused by anxiety or boredom) and encouraging self-monitoring (self-correction in language production by applying the learned rules of vocabulary and grammar).

The course is designed to be a motivating and interactive experience for students with the purpose of maximising language retention. Students are allowed to choose what they watch depending on their interests and materials may be above the linguistic competence of the students in terms of vocabulary and grammar.

Learning Outcomes

- Students will be able to use context to arrive at approximate meanings for unfamiliar words or expressions.
- Students will develop confidence and motivation in reading.
- Students will become more familiar with informal speech and idioms used in authentic settings and cultural contexts.
- Students' reading fluency, vocabulary and grammar acquisition will be enhanced.
- Students will be able to share summaries and opinions about films.
- Students will be able to answer questions about the material they read.
- Students will show improvement in listening comprehension and decoding skills.

Course Content

- Introduction to using subtitled materials in the class
- Reading journal
- Vocabulary log
- Pair/Group work (Interviews, reviews)
- Reports

Grading Criteria

Reading Journal/Vocabulary Log	30%
Assignments (Summer/Winter homework)	20%
Pair/Group work (Interviews, reviews)	10%
Mid Term Exam	20%
Final Exam	20%