

## **Second Year Intensive Reading Class Outline**

### **Course Description**

This is a teacher-centered course in which students undertake intensive reading of longer intermediate-advanced level academic passages. The course helps students develop confidence in their academic reading abilities through an emphasis on high frequency lexicon and syntax. There is an intentional focus on essential core vocabulary and patterns of text organization.

In addition, focus is also given to overall understanding of the text through skimming. Materials used for instruction focus on a wide range of topics, including content-area information, which introduces the student to increasingly complex text.

### **Learning Outcomes**

- Students will be able to demonstrate prediction strategies
- Students will improve academic vocabulary, grammar and academic reading comprehension skill.
- Students will be able to skim for gist and understand challenging texts.
- Students will understand patterns of text organization and be able to use effective reading strategies.
- Students will become more confident and skillful at academic reading.

### **Course Content**

- Pre-reading prediction strategies
- Reading for gist, main ideas – stated or implied and supporting details (skimming)
- Reading for specific information (scanning)
- Focused development of vocabulary
- Understanding literal vs. inferential meaning
- Understanding patterns of organization
- Transitional vs. relational words
- Timed reading
- Writing assignments/short reports

### **Grading Criteria**

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|-------------------------------|-----|
| Assignments/class preparation | 20% |
| Worksheets                    | 30% |
| Short written reports         | 20% |
| Exams                         | 30% |