

Second Year Reading (Skills) Class Outline

Course Description

This course is designed to develop intermediate academic reading skills such as summarising, skimming, scanning, inferring and predicting. Students will improve reading ability through vocabulary enrichment, reading comprehension exercises and reading strategies. Students will read selections from will use authentic materials from the textbook or short newspaper/magazine articles, restaurant menus, timetables, movie reviews, book reviews, advertisements, letters, guidebooks, shopping catalogues, weather forecasts or other assigned readings.

Students will learn level-appropriate grammar and demonstrate the ability to scan for specific information and skim for gist. Students will become more effective and efficient readers.

Learning Outcomes

- Students will be able to locate specific information within a text and make inferences, draw conclusions and predict outcomes
- Students will be able to demonstrate scanning ability through various comprehension exercises such as T/F, multiple choice sentence selection, sentence completion exercises, filling in the gaps in a summary, etc.
- Students will be able demonstrate understanding through skimming.
- Students will be able to demonstrate critical thinking skills and express opinions about the materials they have studied through written assignments or group discussions.

Course Content

- Reading Strategies
- Prediction
- Skimming for gist/main ideas
- Scanning for information
- Summarising
- Vocabulary Development

Grading Criteria

Vocabulary Assignments	15%
Reading Comprehension Assignments	20%
Quizzes	10%
Mid-Term Exam	25%
Final Exam	30%

Required Course Materials

- Textbook
- Reading Explorer 3 (3rd edition) by Nancy Douglas and David Bohlke
- Notebook