

## **Second Year Language Laboratory Course Outline**

### **Course Description**

The aim of this course is to develop the students' listening ability through vocabulary acquisition, shadowing and exposure to native-speed English. Students will watch news clips from BBC Television, and everyday topics will be explored using up-to-date information on contemporary society. Students will practice shadowing to familiarize themselves with the pronunciation and rhythm of spoken British English.

### **Learning Outcomes**

- Students will become more confident and motivated in listening.
- Students will be able to make use of contextual clues to infer meanings of unfamiliar words from context.
- Students will increase English language competence in vocabulary and useful expressions.
- Students will develop their fluency in speaking English with natural pronunciation and rhythm.
- Students will study contemporary issues and form their own opinions about the issues facing society today.

### **Course Content**

Vocabulary development  
Listening for gist  
Listening for details  
Reading practice (parallel reading, shadowing etc.)  
Writing short report in English

### **Grading Criteria**

Worksheets and Assignments	50%
Listening quizzes	30%
Research projects	20%

### **Required Course Materials**

**Textbook:** *Seeing the World through the News 2*, Timothy Knowles and others

**Online material:** CNN10

**Other materials:** Worksheets / DVDs / CDs

## LL2 Course Outline

### **Course Description**

This is a course designed to help students practice their listening skills through the use of technology. Students will have the opportunity to practice listening using the material covered in the textbook and also other authentic material such as podcasts and videos. The audio used should be approaching native-level speed. Different listening and note-taking skills should be introduced. Students should also be given the opportunity to discuss their opinion about the topics and audio covered in class.

### **Learning Outcomes**

- Students will listen to a wide variety of different recorded language such as telephone conversations, news and weather broadcasts, store announcements, and lectures
- Students will practice a variety of listening task types such as listening for gist, purpose, inference, details and main ideas
- Students will identify and understand reductions used in native level speech
- Students will understand common slang and idioms
- Students will practice note-taking skills
- Students will practice listening to different accents
- Students will understand meaning from the speaker's tone and word stress
- Students will become familiar with and regularly listen to English podcasts

### **Course Content**

- The textbook will be used as a base for the course
- Other materials (podcasts, videos, TV shows, and movies) will be used to reinforce what students have learned
- The basic structure for a class will include pre-listening, listening, and post-listening activities

### **Grading Criteria**

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| • Podcast homework | 10% |
| • Class quizzes    | 30% |
| • Midterm exam     | 30% |
| • Final exam       | 30% |

### **Required Course Materials**

- Textbook: Academic Listening & Speaking 2