## **Second Year Communication Course Outline**

# **Course Description:**

In this course, the emphasis will be on speaking and on getting students to improve their ability to communicate in English. Students will improve fluency, grammatical accuracy, knowledge of vocabulary and listening comprehension through various activities covering a broad range of topics.

#### **Learning Outcomes:**

- Students will review basic classroom language
- Students will be able to express an opinion, agree or disagree with the opinions of others and give reasons to support their ideas
- Students will be able to speak about complex topics such as social or environmental issues
- Students will be able to use complex structures such as noun phrases, phrases for making polite requests, and language for reported speech
- Students will be able to comprehend spoken English approaching native speed

### **Course Content:**

- Vocabulary building
- Conversation practice
- Grammar
- Listening comprehension
- Reading comprehension
- Pair work
- Group discussions
- Role plays

Students will practice communication skills using the vocabulary and sentence patterns in the textbook. Activities will include controlled practice / drills, pronunciation practice, and reading, writing and listening activities. Students will also be assigned pair work, group work, and role plays. Workbook activities will be used to reinforce the work covered in the textbook. Quizzes and exams will be given to test students' retention of language.

#### **Grading Criteria**

In-class performance	20%
Preparation & homework assignments	20%
Mid-term exam	30%
Final exam	30%

**Instructor:** Lee Faire, Justin Penree

**Textbook:** American Headway 3<sup>rd</sup> Edition Level 4, Liz and John Soars

English Between Friends 2, Jonathan Jackson