First Year Language Laboratory Course Outline

Course Description

The aim of this course is to develop the students' listening ability through vocabulary acquisition, shadowing, and exposure to native-speed English. Students will watch news clips from VOA without translating the material into Japanese, and everyday topics will be explored using up-to-date information on contemporary US society. Some other materials, such as English songs or radio commercials may be used. Students will practice shadowing to familiarize themselves with the pronunciation and rhythm of spoken English.

Learning Outcomes

Students will become more confident and motivated in listening.

Students will be able to make use of contextual clues to infer meanings of unfamiliar words from context.

Students will increase English language competence in vocabulary and useful expressions.

Students will develop their fluency in speaking English with natural pronunciation and rhythm.

Students will increase their knowledge of cultural differences.

Students will study contemporary issues and form their own opinions.

Course Content

Vocabulary development

Listening for gist

Listening for details

Reading practice (parallel reading, shadowing, etc.)

Writing short reports in English

Grading Criteria

In-class assignments	30%
Homework assignments	20%
Quizzes	10%
Mid-term exam	20%
Final exam	20%

Required Course Materials

VOA News Clip Collection, Seisuke Yasunami and Richard S. Lavin

Instructor: Hiroko Omura

First Year Language Laboratory Course Outline

Course Description:
In this course, students will improve their listening skills by listening to a variety of texts and completing comprehension exercises using different listening strategies.

Learning Outcomes:
- Students will be able to identify and understand different types of listening texts (conversations, advertisements, lectures, etc...)
- Students will be able to listen for gist, purpose, and for specific details
- Students will be able to understand English spoken in different accents
- Students will be able to discern meaning from tone of voice or inflection

Course Content
Students will listen to a variety of texts and follow them up with comprehension activities. Students will hear speakers using natural, authentic spoken English, including features such as hesitations and reformations which are normally not found in written forms of the language. Learners will thus be given opportunities in the classroom to listen and respond to authentic spoken language. In addition to the textbook, students will be assigned podcasts to listen to once a month. Students will listen to the podcasts and complete comprehension worksheets outside of class time.

Grading Criteria
Assignments	10%
Quizzes	30%
Mid-term exam	30%
Final exam	30%

Instructor: Justin Penree

Required Course Materials
Listen In 2, David Nunan & Ben Adams
Notebook