2020 First Year Intensive Reading Class Outline

Course Description
       This course involves students reading in detail with specific learning aims and tasks. Attention is paid to the syntax and lexical aspects of reading passages, particularly those which appear with high frequency.   This course helps students develop confidence in their reading of academic passages.   There is an intentional focus on essential core vocabulary and patterns of text organization.
       In addition, focus is also given to overall understanding of the text through skimming. Materials used for instruction focus on a wide range of topics, including content-area information, and introduces the students to increasingly complex text.

Learning Outcomes
Students will be able to demonstrate prediction strategies.
Students will improve academic vocabulary, grammar and academic reading comprehension skills.
Students will be able to skim for gist and understand challenging texts.
Students will understand patterns of text organization and be able to use effective reading strategies.
Students will become more confident and skillful at academic reading.

Course Content
   Pre-reading prediction strategies
   Reading for gist, main ideas – stated or implied and supporting details (skimming)
   Reading for specific information (scanning)
   Focused development of vocabulary
   Understanding literal vs. inferential data
   Understanding patterns of organization
   Transitional vs. relational words
   Comprehension check
   Expressing one's own ideas / Writing short reports

Grading Criteria

Worksheet Preparation and Assignments	30%
In-class reading activities	40%
Exams	30%

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